



## **Summer 2013 Study of the U.S. Institutes for Secondary School Educators**

**The Institute for Secondary School Educators** provides two multinational groups of 30 experienced and highly-motivated secondary school educators (teachers, teacher trainers, textbook writers, curriculum developers, and education ministry officials) with a deeper understanding of U.S. society and culture, past and present. The Institute is organized around a central theme or themes in U.S. civilization and has a strong contemporary component. Through a combination of traditional, multi-disciplinary and interdisciplinary approaches, Institute content is imaginatively integrated in order to elucidate the history and evolution of U.S. institutions and values, including illuminating contemporary political, social, and economic debates in American society. While the primary focus of the Institute is on American studies, sessions on pedagogy are included to explore new teaching methodologies and ways to incorporate American studies content into foreign secondary courses.

### **Candidate Description and Qualifications:**

Study of the U.S. Institutes are highly competitive. Priority will be given to candidates who have firm plans to enhance, update or develop courses and/or educational materials with a U.S. studies focus or component, who have no prior or limited experience in the United States, and who have special interest in the program subject areas as demonstrated through past scholarship, accomplishments, and professional duties. In addition, ECA/A/E/USS makes every effort to have both a geographic and gender balance in the makeup of the Institutes.

Candidates should be mid-career, typically between the ages of 30-50, highly-motivated and experienced secondary school educators. Ideal candidates are secondary school teachers, teacher trainers, curriculum developers, textbook writers,

ministry of education officials, secondary school administrators, or other related professionals with responsibility for secondary education.

Ideal candidates for Secondary Educator Institutes are individuals who are seeking to introduce or enhance aspects of U.S. studies into their curricula or to offer specialized Seminars/workshops for education professionals in U.S. studies or related fields. While the nominee's scholarly and professional credentials are an important consideration, the potential impact and multiplier effect of the Institute is equally important. Ideal candidates will have little or no prior experience in the United States.

Candidates must demonstrate English language fluency. Institutes are rigorous and demanding programs; participants will be expected to handle substantial reading assignments in English and to fully and actively participate in all seminar and panel discussions. English fluency is vital to a successful experience in the Institute, both for your participant and participants from other countries.

Candidates should be willing and able to fully take part in an intensive post-graduate level academic program and study tour. It is important that posts and Commissions nominate only persons who are likely to be comfortable with campus life and an active program schedule. ECA/A/E/USS encourages posts to strive to recruit diverse nominees including candidates from disadvantaged groups and women from countries where they are underrepresented in academia. While senior and entry level educators are eligible applicants, ECA/A/E/USS urges posts and Commissions to give first consideration to mid-career professionals and to persons who are likely to be comfortable with campus life and an active program schedule.

#### **How To Apply:**

Please fill in the application form and return it to Public Affairs Section at the email address below: [ouhenianx@state.gov](mailto:ouhenianx@state.gov).

**Deadline to submit applications is: December 30, 2012**